

# University of Pretoria Yearbook 2016

## Methodology of History 451 (JMH 451)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 3.00

**Programmes** [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week, 2 lectures per week

**Language of tuition** Double Medium

**Academic organisation** Humanities Education

**Period of presentation** Quarter 1

### Module content

This module aims to equip students to successfully present History in the Senior and/or Further Education and Training Phase. The theoretical underpinning of historical writing, content of the syllabus as well as the requirements expected to guide learners studying History as subject are studied. Students are expected to prepare phase specific teaching activities according to the requirements of the school syllabus for the phase in which they are enrolled to prepare them for their role as teachers of history. Students present lessons through micro-teaching and apply appropriate assessment and questioning; present an oral history assignment and apply previously acquired communication skills in the teaching of History.

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